



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Exeter Chiefs coach support at lunchtimes.	The children have a sports specialist adult that can lead games and help develop their skills. The children like it when the Coach ref's their football matches because he is fair.	We want this to continue for this academic year because it is successful.
Exeter Chiefs coach delivery on curriculum to enhance Teachers CPD.	Staff confidence and competence increased through CPD.	This will continue this year as we have new staff and staff in different year groups.
Broaden sports offered to children through external providers including Devon Wildlife Trust.	Children in Y1-6 have worked with DWT practitioner for a half term. Children have enhanced knowledge of the world around them and enjoyed being active outside.	This will continue as it has enhanced staff CPD as lots have changed year groups this year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Exeter Chiefs coach to deliver curriculum alongside teaching staff.	Teaching staff and pupils.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	For staff to be confident delivering a sequence of lessons for the given sport for their year group. Some of the activities can be used across of sports with similar subject disciplines for example invasion games.	£2,808 for 2 hrs for 39 weeks to coach curriculum.
Exeter Chiefs to deliver after school club. Exeter City to deliver two after school clubs each week.	Pupils	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	More pupils attending and meeting their daily physical activity goal.	E.Chiefs: £1404 for one ASC club each week. (20 chn per week) E.City £6,800 for two ASC club each week. (50 chn per week)

Devon Wildlife Trust to deliver curriculum alongside teaching staff.	Teaching staff and pupils.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	For staff to be confident delivering a sequence of outdoor learning lessons.	£5,582 for DWT practitioner to work with staff for whole academic year.
Grounds maintenance	Whole school staff & pupils.	Key Indicator 5: increase participation in competitive sport	To have lines on the field for sports day.	£520 for lines to be painted on the field for sports day.
New equipment for playtime.	Pupils and meal time assistants.	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indication 3: raising the profile of PE and sport across the school, to support whole school improvement	To have enough equipment for children to play with at break and lunchtimes to ensure children reach their daily physical activity goal.	£1,108.54 for equipment at playtime. Some of the equipment is replacing broken or lost equipment.
PE equipment for curriculum	Teaching staff and pupils.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	To have enough resources to deliver high quality lessons with high levels of activity.	£1,329 for all new equipment bought over the year.

Santa run medals	Pupils and parents.	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indication 3: raising the profile of PE and sport across the school, to support whole school improvement	For all parents and pupils to receive reward to taking part in physical activity.	£495 to all pupils and parents to receive a medal. Hopefully this will encourage more parents to take part in future years.
Spare PE Kit	Pupils	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	For children to wear when they have not brought their kit into school.	£1,488 each year group has 10 tops and shorts with school logo on. This ensures all children will be able to take part in their PE lesson. Last year we saw a rise of inactive children because they did not have PE kit. This kit stays in school so we will have this for years to come.
Create Development Real PE website subscription.	Teaching staff and pupils.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	For teachers to use demonstration videos in their lessons and up to date lesson planning for Real PE	£695 for website subscription.

			lessons.	
Transport to Western storm cricket match.	A selection of Key Stage 2 girls.	Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Girls to be inspired to take part in sport after watching professional female cricketers. The girls to attended a sport fixture for the first time.	£580 for coach hire. The girls chosen have never been to watch a live game or venue before. They have attended GLAM (girls love active movement) squad after-school club. Hopefully this will inspire them to seek out other female sports and participate in grass roots sport.
Premier Sport curriculum enrichment.	Pupils	Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport	Children to experienced competitive sport in school setting. Children learnt about sports from the Olympics.	£400 Two days of curriculum enrichment.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children and parents receiving a Santa run medal at the end of the event.	Children and parents were rewarded for being active which hopefully will increase their participation in events.	The children were so proud to have a medal so will look at a different design for next year.
Spare kit in all classrooms.	Buying kit with Willowbrook written on them means the children return the kit which are kept in classrooms. This means all children are taking part in PE lessons.	This kit should last for next few years so more children will continue to take part in their PE lessons.
Trip to Western Storm Cricket match at Taunton.	The girls were inspired to find out more about the game cricket. They often request to play at GLAM squad or similar games. A few have also been to watch Exeter City ladies team since.	The Women's Rugby World Cup is coming to Exeter so it would be good to take the group to another female professional competition.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<p><i>We have struggled to get swim teachers since COVID. We currently only have one swim teacher this academic year which means less time for each child.</i></p> <p><i>Use this text box to give further context behind the percentage.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<p><i>Some of our children can swim slightly less distance i.e. 15 metres but can perform swim safety.</i></p>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Next year we'd like to use some money to pay for another swim teacher so more children will meet the National Curriculum requirements.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Finding swim courses and staff who are able to complete the qualification is challenging.</i></p>

Signed off by:

Head Teacher:	<i>Chris Greenhall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Stanbury – PE lead</i>